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| **Pupil Premium Impact Statement** |
| **Total funding received 2017/18:**  The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between students from low income families and their peers by ensuring that this funding reaches the students who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs. | |

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| Key Stage | No. students | Amount/student | Total for academic year 2017-8 |
| KS4 | Year 11 - 17  Year 10 – 6 | £935 | £32, 218.52 |
| LAC Pupils | 1 (Year 11) | £2300 | £2300 |

The Pupil Premium Grant is additional funding provided by the Government to support the education of the most socio-economically disadvantaged students in Years 10 and 11. The funding is specifically targeted to those eligible for free school meals in the least 6 years. Looked after children attract additional funding which is managed by the Virtual School in Hounslow and has to be applied for by the school on a proof of need basis. Last year Logic Studio School received £26,840.30 for the academic year 2018-19. Progress of our students eligible for Pupil Premium was higher than non-Pupil Premium for our GCSE outcomes in 2019.

**Provisional Performance Measures:**

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| **Progress 8** |  | Gap |
| Disadvantaged (overall) P8: 0.22 | All students (overall) P8: -0.05 | +0.27 |
| Disadvantaged (English) P8: 0.04 | All students (English) P8: -0.30 | +0.34 |
| Disadvantaged (Maths) P8: 0.48 | All students (Maths) P8: +0.25 | +0.23 |
| **Attainment 8** |  |  |
| Disadvantaged A8: 42.15 | All students A8: 45.05 | -2.90 |
| **Basics (English and Maths 5+)** |  |  |
| Disadvantaged: 25% | All students: 32.5% | -10% |

**Overview of Pupil Premium Spend in 2018/19**

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| **Raising Achievement** | | |  |
| **Commitment** | **Process for Monitoring** | **Impact** | **Approx. spend** |
| Staffing of additional PREP groups (family size) at KS4 to support students at risk of not making progress. | JLO tracking of data  RAP meetings | Yr11 PP students’ progress and attainment in line with pupils with similar starting points nationally.  Students well prepared and motivated for exams and their ability to be more independent in their learning improved. | £7000 |
| Staffing for additional period x 1 week of Maths/ English reading in Year 10 and11 | Progress tracking of students in Maths and English  VGR & CYO. Monitored by JLO | Progress maximised for identified students in one or both English & Maths and we ensure diminishing gaps between PP and non PP students. | £2700 |
| Personal coaching sessions to support most vulnerable PP students | SBA/RCO  Monitored by VGR |  | £6000 |
| Continue to provide high level teaching and learning CPD for all staff focusing on pedagogies that have most impact (as identified by the EEF Toolkit). For example marking & feedback and self-regulation | SLT focusing on CPD provision across the year and ensuring symmetry between key priorities and the SDP  Monitored by JLO | Enhanced staff performance as evidenced by lesson observations, Year reviews etc. | £NA |
| Class sizes. Key Stage 4 classes are a maximum of 22. | Set by JLO | Smaller group sizes allows for more concentration on PP students. | £12,000 |
| **Intervention** | | |  |
| **Commitment** | **Process for Monitoring** | **Impact** |  |
| Provide KS4 students with post PREP, Easter and other revision opportunities | HoDs using tracker  Monitored by JLO and VGR through RAP meetings | Raising aspirations of PP students and ensuring student meet or exceed their target grades | £6000 |
| Educational Psychologist | HHU | EP support & intervention enables students to deal with barriers to learning and make progress | £3000 |
| **Support & Enrichment/ Wider development of the Whole Child** | | |  |
| Continue to offer full range of educational visits and activities across all year groups through our PBL provision. At KS4 trips include field work trips for Geography and History, MFL trips, University trips | JCA, JWI  Monitored by ACOs and SLT to ensure equality of opportunities for all disadvantaged students. | Increase number of PP students attending trips including residentials in order to raise aspirations and motivate students. | £2000 |
| Continue to provide uniform and equipment as needed by families.  Identify students that would benefit from having revision guides and other resources prior to GCSEs | PC’s. Liaise with ACOs | Ensure students are not disadvantaged by lack of uniform/ equipment and incidents of being sent home to rectify uniform issues reduced | £1000 |
| **Advice and Guidance** | | |  |
| **Commitment** | **Process of Monitoring** | **Impact** |  |
| Continue to provide all PP students with CEIAG. Ensure RCO meets with all PP students in Y11 if not earlier. SLT interviews with all Y11 to ensure Post 16 provision is appropriate and aspirational. | VGR/JLO to track Y11 PP students and their progress into possible post 16 destinations | At KS4 PP students follow an academic pathway that maximises their P8 score and provides them with breadth of subjects.  All Y11 students have clear route into post-16 planned through and no PP students are at risk of being NEET. | £NA |