

| | | Half Term 1 |
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| Intent | What are we building on? | We will be building upon the basic understanding of relationships and how to conduct ourselves within our personal relationships both in person and online. |
| | Overarching theme | <p>My Future Career</p> <p>Students will gain an insight into how to manage their finances and what the general costs of life are. They will explore facts around income and expenditure, credit and debt, insurance, savings and pensions, financial products and services. This unit is designed to prepare them for the world of work and a secure financial future.</p> |
| Implementation | What are we teaching? | Lesson 1: Finance and Careers 1 - I will recognise the importance of financial management and the common cost of living. |
| | | Lesson 2: Finances and Careers 2 - I will look at what different professions earn and what training you need for those professions. |
| | | Lesson 3: Budgeting - I will understand the importance of budgeting and as well as how to save money, how a bank account works, and how to manage my money carefully. |
| | | Lesson 4: Transition/Next Steps - I will know what my options are after my GCSE's with some information around local colleges and apprenticeships, as well as general entry criteria. |
| | | Lesson 5: Rights and Responsibilities at Work - I will know the national minimum wage and I will be able to recognise the responsibilities within the workplace such as health and safety. |
| | Lesson 6 : My Values at Work - I will reflect on my personal values and determine whether I these align with my ideas of which careers would suit me | |
| | What comes next? | Personal Wellbeing |
| Impact | How will this be assessed? | <p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through |

Half Term 2

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| Intent | What are we building on? | We build on previous knowledge gained last year about healthy relationships, highlighting more complex issues that we may encounter. |
| | Overarching theme | <p>Personal Wellbeing - Keeping Safe</p> <p>We will examine the concepts of, and laws relating to, sexual consent, sexual exploitation coercion,FGM, and how these can affect current and future relationships</p> |
| Implementation | What are we teaching? | <p>Lesson1 : <u>FGM</u> - I will gain an understanding of FGM, what it is, cultural factors and who is at risk. I will also be aware of the UK legislation around FGM.</p> |
| | | <p>Lesson 2: <u>Healthy Relationships</u> - I will explore the concept of coercive control within relationships, and be equipped to recognise the signs of it in my own personal relationships.</p> |
| | | <p>Lesson 3: <u>End of Relationships</u> - I will discuss the different approaches to ending relationships and be able to identify healthy boundaries once a relationship has ended in order to maintain a good sense of well being.</p> |
| | | <p>Lesson 4: <u>Sexual Exploitation</u> - I will understand what sexual exploitation is and know what to do if we or someone we know is potentially being sexually exploited</p> |
| | What comes next? | Healthy Relationships and Risk |
| Impact | How will this be assessed? | <p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through |

Half Term 3

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| Intent | What are we building on? | Students will develop their understanding of healthy relationships, by exploring more sensitive and mature topics. |
| | Overarching theme | <p>Healthy Relationships and Risk</p> <p>We will highlight that specifically sexually explicit material, for example pornography, presents a distorted picture of sexual behaviours. It can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners. We will also outline that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.</p> |
| Implementation | What are we teaching? | <p>Lesson 1: Impacts of Pornography - I will explore and discuss the positive and negative impacts of pornography and how these can influence our perceptions of ourselves and our partners.</p> <p>Lesson 2: Naked Selfies - I will understand the risks of sending and receiving indecent images, and how the law could impact my relationships in the present of the future.</p> <p>Lesson 3: Risky Sexual Behaviour - We will discuss risky sexual behaviours and the potential consequences, including how the use of alcohol and drugs can increase risks.</p> |
| | What comes next? | |
| | Impact | How will this be assessed? |

Half Term 4

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| Intent | What are we building on? | |
| | Overarching theme | <p>Health and Wellbeing</p> <p>We will be cultivating a culture of self responsibility as well as how to be a helpful member in society when it comes to health and wellbeing. There will be information on how to get further advice about personal health, including how and where to access confidential sexual and reproductive health advice and treatment.</p> |
| Implementation | What are we teaching? | <p>Lesson1: Managing Risk - Illegal Drugs - I will be introduced to key terms around illegal drugs, and be aware of the laws around these drugs. I will also understand the health risks of taking drugs using a case study to discuss the consequences of drug use.</p> <p>Lesson 2: Organ Stem Cell and Blood Donation - I will understand the process of donations and how this can help those with particular health conditions.</p> <p>Lesson 3: Accessing Sexual Health Services - I will know where my local sexual health clinics are and what services I can access with confidence.</p> <p>Lesson 4:</p> <p>Lesson 5:</p> <p>Lesson 6:</p> |
| | What comes next? | Mental Health - Coping with Exams |
| | How will this be assessed? | <p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through |

Half Term 5

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| Intent | What are we building on? | [This is where we outline what we expect students to have covered to this point, our baseline] |
| | Overarching theme | Mental Health - Coping with exams (To be planned with SSK) |
| Implementation | What are we teaching? | Lesson 1: Social Media's Impact on Health |
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| | | Lesson 3: Mental Health Coping Strategies |
| | | Lesson 4: |
| | | Lesson 5: |
| | | Lesson 6: |
| What comes next? | - [Where are these topics next covered] | |
| Impact | How will this be assessed? | <p>In class AFL through:</p> <ul style="list-style-type: none"> - Questioning - Oracy tasks/discussion - Self assessment where there are worksheets and class run through |