

Pupil Premium Projected Expenditure (2020-21)

Key Stage	No. students	Amount/student	Forecast Total for academic year 2020-21
KS4	31	£955	£29,605
LAC Pupils	1		

The Pupil Premium Grant is additional funding provided by the Government to support the education of the most socio-economically disadvantaged students in Years 10 and 11. The funding is specifically targeted to those eligible for free school meals in the least 6 years. Looked after children attract additional funding which is managed by the Virtual School in Hounslow and has to be applied for by the school on a proof of need basis.

Our estimated allocation for the financial year 2020/21 is £29,605. This is only for KS4 and is based on 31 year 10 and 11 pupils eligible for the deprivation pupil premium. Each eligible pupil attracts £955 pupil premium. Our commitment at Logic Studio School is to ensure that the money, and much more, is spent on strategies and pedagogies that are proven to help schools 'close the gap'. These are outlined below and the cost to the school far exceeds the funding outlined above:

Raising Achievement		
Commitment	Process for Monitoring	Expected Impact
Staffing of additional PREP groups (maximum 16) at KS4 to support students at risk of not making progress.	VGR tracking of data Impact meetings	KS4 PP students' progress and attainment in line with pupils with similar starting points nationally.

		Students are well prepared and motivated for exams and their ability to be more independent in their learning improves.
Reduction of class sizes in English and maths at Year 11 (12-18 per group).	Progress tracking of students in Maths and English Monitored by VGR	Progress is maximised for identified students in one or both English & Maths and we ensure diminishing gaps between PP and non PP students.
Compulsory guided reading lesson 50 mins per week in family sized groups (5 teachers) in Year 10.	Reading ages taken at the start and end of the year. Monitored by VGR.	At least expected (normally far above) progress across the academic year.
Personal coaching sessions to support most vulnerable and PP students	RCO, BIR, ACU, EWO Monitored by VGR	PP students have raised aspirations, good attendance and positive and/or improving effort grades in on internal tracking data.
Continue to provide high level teaching and learning CPD for all staff focusing on pedagogies that have most impact (as identified by the EEF Toolkit). For example marking & feedback and self-regulation	SLT focusing on CPD provision across the year and ensuring symmetry between key priorities and the SDP Monitored by VGR	Enhanced staff performance as evidenced by lesson observations, Year reviews etc.
Class sizes. Key Stage 4 classes are a maximum of 24.	Set by VGR	Smaller group sizes allows for more concentration on PP students.
Intervention		
Commitment	Process for Monitoring	Expected Impact
Students who struggled to access work during the first lockdown to have extra staffed English and maths lessons	Internal tracking monitored by EPA	PP student attainment and progress is in line with non PP students

Educational Psychologist	SEND assessments carried out in Autumn term to ensure students have correct support and exam access arrangements, (VGR and DBO)	EP support & intervention enables students to deal with barriers to learning and make progress
The Logic Diet, for Year 11 which includes Easter revision sessions and paid individual licences for Tassomai	Tassomai monitored by EPE Attendance at extra revision sessions	PP student attainment and progress is in line with non PP students
Support & Enrichment/ Wider development of the Whole Child		
Commitment	Process of Monitoring	Expected Impact
Personal Coaching (one to one)	All PP students are 'Priority 1' on entry and receive a minimum of twice / half term structured coaching	Raising aspirations of PP students and ensuring students meet or exceed their target grades
Continue to offer full range of educational visits and activities across all year groups through our PBL provision. At KS4 trips include field work trips for Geography and History, MFL trips, University trips.	JCA. Monitored by ACOs and SLT to ensure equality of opportunities for all disadvantaged students.	Increase number of PP students attending trips including residential in order to raise aspirations and motivate students.
Continue to provide uniform and equipment as needed by families. Identify students that would benefit from having revision guides and other resources prior to GCSEs	PC's. Liaise with ACOs	PP students are nevert disadvantaged by lack of uniform/ equipment and incidents of being sent home to rectify uniform issues reduced

Advice and Guidance

Commitment	Process of Monitoring	Expected Impact
<p>Continue to provide all PP students with CEIAG. SLT interviews with all Y11 to ensure Post 16 provision is appropriate and aspirational.</p> <p>All students have access to Aim Higher.</p>	<p>VGR/JLO to track Y11 PP students and their progress into possible post 16 destinations</p>	<p>At KS4 PP students follow an academic pathway that maximises their P8 score and provides them with breadth of subjects.</p> <p>All Y11 students have clear route into post-16 planned through and no PP students are at risk of being NEET</p>
<p>Taking part in Future Frontiers mentoring programme, targeted at PP students (6 week programme in summer term £1500)</p>	<p>FF Impact report released Student feedback monitored by RCO</p>	<p>Raising aspirations of PP students, ensuring they are looking outwards and have the chance to see what life after school could look like. Personal development and reflection will equip them to make informed decisions about their futures.</p>
<p>Appointment of designated Uni Connect coach whose portfolio includes all eligible PP students who have shown early potential for going to university</p>	<p>RCO to oversee Uni Connect impact report</p>	<p>Raising the aspirations of PP students over 3 year programme, encouraging increased university applications in Year 12</p>