

A relevant and connected education, focused on tomorrow's economy. We make a difference every day.

Introduction

Sometimes education just doesn't make sense. Employers are saying that the system simply isn't producing young people suited to the modern economy. Universities tell us that undergraduates are unprepared for independent study. Something is missing.

The whole concept of Logic has been developed with this and the local community in mind. We want to link the education that our students receive with the careers available to them in the local economy and beyond. We want to help them access a better future with outstanding progression routes into university, employment or further training.

Logic's ethos is a simple one – **Looking forward. Looking outwards. Taking action.**

Our innovative approach to education involves:

Being Relevant: a more modern & applied approach to learning, with subjects that will open doors to your career including Computing, Business, Events, and Digital Design.

Being Connected: you'll meet, be inspired and taught by industry experts, as well gaining first-hand experience by taking part in our Employer Engagement programme which is all about your future.

Being Focused: as a small school, we don't offer a conveyor-belt approach to education, instead you'll benefit from personal one-to-one coaching and class sizes much smaller than the national average.

Logic Studio School will provide school places for young people aged between 14 to 18 years old and the Admission Arrangements for the Year groups 10 and 12, intake 2020, are set out below.

Logic Studio School and the Independent Appeals Panel will act in accordance with all relevant provisions of the statutory codes as they apply at any given time to maintained schools and with the law on admission as it applies to maintained schools. Reference in the codes to admission authorities shall be deemed to be reference to Tudor Park Education Trust, which governs Logic Studio School.

Logic Studio School will manage their own admissions and application should be made directly to the school (see 3.1 below).

1. Admission Arrangements Approved by the Secretary of State

The admission arrangements for Logic Studio School for the year 2020 – 21 and for subsequent years are:

- 48 students in Year 10
- 102 students in Year 12

Logic Studio School may set a higher admission number as its published Admission Number for any specific year. The Academy is not required to consult on any proposed increase to the PAN; however it must notify the Local Authority of the increase and specify the changes on the school website.

Students will not be admitted above the Published Admission Number unless exceptional circumstances apply and such circumstances shall be reported to the Secretary of State.

3. Admission Process

- 3.1 Applications for Year 10 entry September 2020 will be managed by LSS directly. Parents / Carers can apply by completing the application form to be found at www.logicstudioschool.org or by telephoning 020 8831 3001 for a hard copy of the application form. The closing date for applications will be 31st October 2019. Parents and young people will be informed if they have a place by 1 March 2020.
- 3.2 Applications for Year 12 entry in September 2020 will also be managed by LSS directly. Parent/carers can apply by completing the application form to be found at www.logicstudioschool.org or by telephoning 020 8831 3001 for a hard copy of the application form. The closing date for applications will be 31st October 2019. Parents and young people will be informed if they have a place by 1 March 2020. An offer will be conditional and based on GCSE achievement which meets the minimum entry requirements details set out later in the policy.
- 3.3 All Year 11 students at LSS will be entitled to progress to post-16 provision if they meet the minimum academic entry requirements. Priority will be given to LSS students who meet the criteria over external candidates.
- 3.4 Details of progression criteria at Post-16 will be published in the annual prospectus. Both internal and external students wishing to enter Post-16 provision at the school will be expected to have met the same minimum entry requirements.

In Year Admissions

There is no requirement for Hounslow LA to co-ordinate in-year applications but they must provide information in the composite prospectus on how in-year applications can be made and will be dealt with. Local Authorities must, on request, provide information to a parent about the places still available in all schools within its area. Tudor Park Education Trust will, on receipt of

an application, notify the local authority of both the application and its outcome, to allow the local authority to keep up to date figures on the availability of places in Hounslow.

4. Education Health and Care Plans (EHCPs)

Young people with an Education Health and Care Plan that name LSS as an appropriate school will be allocated a place if their needs can be met.

5. Academic Criteria for Post-16 (Year 12) places

Both internal and external students wishing to enter LSS Post 16 provision will be expected to have met the minimum entry requirements as outlined below:

- **A Levels**

To study straight A level courses there is requirement minimum of 6 GCSEs at grade 9 - 6 with a grade 7 in your A level subject of choice.

- **BTEC**

For BTEC level 3 courses you need a minimum of 6 GCSEs at grade 9 – 5 including at least a 5 in English and 4 in Maths.

Details of specific GCSE attainment for particular courses is available on the LSS website.

Late Applications

It is important that the application form is returned by the closing date of 31st October 2019, submitting a late application reduces your chances of an offer of a place at Logic Studio School.

If after the 1st March the school is not full additional applications will be accepted and young people will be admitted until Year 10 meets its capacity of 48.

6. Over subscription criteria for Year 10 and 12 Applicants

When the number of applications is greater than the published admissions number, and after the admission of students with an Education Health and Care Plan which names LSS, places will be allocated using the following admission criteria in order of priority:

Priority One: Looked After Children and Previously Looked After Children

Children in Public Care, (Looked after Children and previously looked after young children), will be given highest priority for admission to the school. Looked after children are children who are in the care of the local authority or provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Priority is also given under this criterion for looked after children who ceased to be so because they:

- i. Were adopted under Section 46 of the Adoption and Children Act 2002
- ii. Became subject to a child arrangements order under Section 8 of the Children Act 1989, as amended by S12 of the Children and Families Act 2014. Child arrangements orders replace residence orders, and any residence order in force prior to 22 April 2014, is deemed to be a child arrangement order, which settles the arrangements to be made as to the person with whom a child is to live;
- iii. Became subject to a special guardianship order under Section 14A of the Children Act 1989, which is an order appointing one or more individuals to be a child's special guardian(s) You must complete the appropriate section on the Common Application Form (CAF) and provide a letter and/or documentary evidence from the child's social worker or other relevant professional.

Consideration will not be given to this criterion unless the appropriate supporting documentation is provided at the time of application. Please note that adopted children must be looked after by an English or Welsh Local Authority.

Priority Two:

Students from the Secondary School in the MAT ie Springwest Academy.

Priority Three:

Students with a sibling already at Logic Studio School.

Priority will be given to students with a brother or sister at Logic at the time of admission but not application. The definition of a brother or sister is:

- Sharing same parents
- Half-brother or sister, sharing one common parent
- Step-brother or sister, where two children are related by a parent's marriage
- Adopted or foster brother or sister

Priority Four:

Students with Medical or Social Needs.

Applicants whose child's medical or social circumstances require attendance at LSS rather than any other schools. Parents need to attach a supporting statement from a suitable professional such as a consultant or social worker.

Priority Five:

Where there are more applications that meet this criterion than there are places in the school priority will be given to students living nearest to the school.

The school has a policy to use the LA's measuring system, the route from home to school has been measured using the walking route.

It starts from a point of measurement in the "foot print" or "seed point" of the home address. The foot print or "seed point" is provided by Local Land and Property Gazetteer (LLPG) from information compiled by the Local Authority.

From the “foot print “or “seed point “the route firstly connects to the nearest point of the digitised network namely the road on which the house is situated. The positioning of front doors, driveways and back gates are not relevant to the route or the measurement and are not programmed to be used by the measuring system.

The digitised network is constructed from road data supplied by Ordnance Survey called OS Mastermap. OS Mastermap has been accurately digitised to measure along the centre of road. The network starts from a point in the property provided as the child’s address and continues by the walking route to the nearest of the school gates which is used by pupils to enter the school grounds. Blocks of flats are treated as one address. In blocks of flats, priority will normally be given to the lowest flat number.

If the distances are equal, a place will be allocated by drawing lots in the presence of an independent witness.

The walking route is established using an algorithm within the software used by the LA. This software is called RouteFinder and is produced by Higher Mapping Solutions (www.highermappingsolutions.com). This programme integrates with the LA’s database (ONE) which is supplied by Capita Children’s Services (www.capita-cs.co.uk).

Other measuring systems may give a different measurement but the LA cannot take a measurement from another measuring system.

In all cases the home address will be the address at which the child normally resides at the time of application and in the case of shared custody the residence nearest to the school will be used.

Twins, triplets and multiple births

In the event that the school has one place to offer and the next child on the waiting list is one of twins, triplets or other children of multiple births, the Local Authority will offer both twins, all triplets or children of multiple birth a place even if this means temporarily going over the published admission’s number.’

7. Late Applications

It is important that the application form is returned by the closing date of 31st October 2019. Late applications will be looked at after the on time applications. Submitting a late application reduces your chances of an offer of a place at the Studio School.

8. Waiting List Provision

For year 10 applicants, if the school is oversubscribed, you will be placed on a waiting list in order of the oversubscription criteria listed in section 6. Waiting lists will be re-ordered in accordance with the oversubscription criteria whenever a child joins or leaves the waiting list.

8.1 The waiting list will be held for the Autumn Term. Inclusion on a waiting list does not mean that a place will eventually become available.

8.2 Year 12 applicants, if the school is oversubscribed, the Trustees will consider first all those applications received by the published deadline. Applications received after this deadline will be considered but an offer of a place will only be made if space on the preferred course is still available or if space subsequently becomes available at a later stage in the admissions and enrolment process. A waiting list will be held until the end of the Autumn Term. Inclusion on a waiting list does not mean that a place will eventually become available.

10. Fair Access Protocol

LSS will participate in Hounslow's Fair Access Protocol.

11. In Year Admissions

- 11.1 Pupils may apply at any time to join the school in-year. Applications for places made after the 31 August 2020, will be classed as an in-year admission. Applications for in-year admissions should be made to the Studio School directly using the application form available on the school's website www.logicstudioschool.org
- 11.2 If places are available in year, the school will contact the applicant at the top of the waiting list and inform them.
- 11.3 If more applications are received at the same time than places available, the Studio School's over-subscription criteria will apply.

12. Appeals

Applicants who are unsuccessful in their request for a place will be given an opportunity to appeal against the decision to an independent panel. Appeals for a place at LSS will be heard in accordance with the Schools Admissions Appeal Code. The decision of the Independent Appeals Panel is binding on the admissions authority and the parents.

Appellants should contact j.lockwood@logicstudioschool.org by 1st June 2020 for information on how to appeal. Information on the timetable for the appeals process is on our website at www.logicstudioschool.org

13. Withdrawal

LSS may withdraw an offer of a place where a parent fails to respond within a reasonable timescale, or the place was offered on the basis of a fraudulent or misleading application.